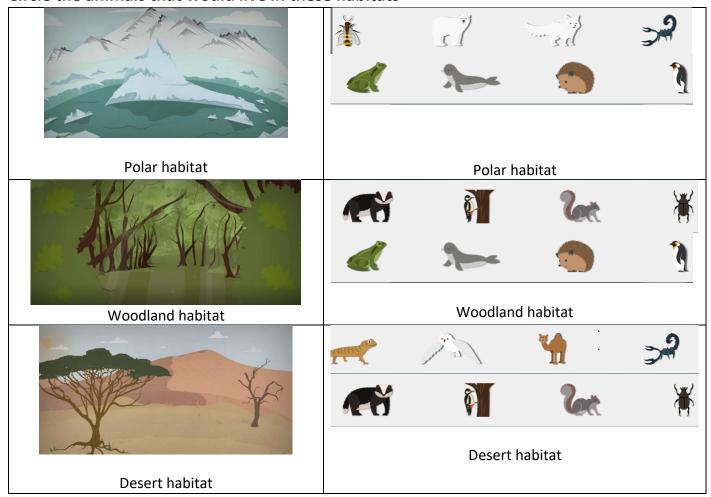
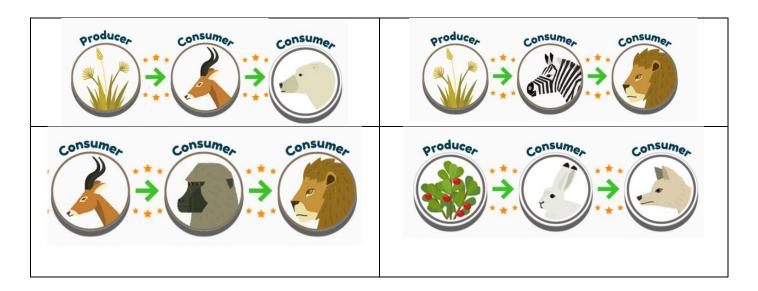
### End of Unit Assessment – Year 2 – Living things and their habitats (biology)

#### Circle the animals that would live in these habitats



#### Tick the correct food chains



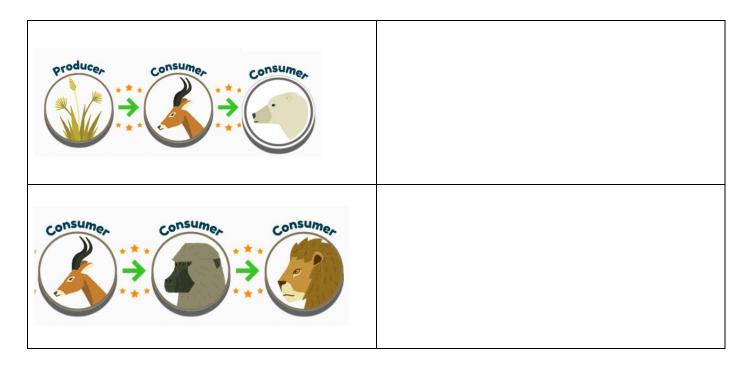
# 

\_\_\_\_\_

Camels are suited to living in a desert habitat because \_\_\_\_\_

\_\_\_\_\_

## **Challenge Explain what is wrong with these food chains**



Key assessment Criteria	Assessment 1/2/3
To know that the type of <b>environment</b> where an animal lives is called it	
habitat and that the living things are well suited to their habitat.	
(NC-To identify that most living things live in habitats to which they are suited	
and describe how different habitats provide for the basic needs of different	
kinds of animals and plants, and how they depend on each other)	
To know that a <b>food chain</b> is a <b>diagram</b> showing how <b>energy passes</b> between	
living things when one living thing eats another and must start with a	
producer.	
(NC-To describe how animals obtain their food from plants and other animals,	
using the idea of a simple food chain)	