



**WELCOME TO FOUNDATION STAGE TWO**





# THE AIMS OF THE MEETING

- Meet the team
- The curriculum
- The daily routines
- To become familiar with our setting



# STAFF MEMBERS

Mrs Train – Headteacher

Miss Nithsdale – Deputy Headteacher and SENCO

Mrs Sharp - Early Years Leader and  
Foundation Stage 2 Teacher

Mrs Midgley – Foundation Stage 2 Teacher

Miss Day – Foundation Stage 2 Learning Support Assistant

Mrs Wilkinson - Foundation Stage 2 Learning Support Assistant





# EARLY YEARS FOUNDATION STAGE CURRICULUM

There are 7 areas of learning within the Early Years Curriculum

1. Personal, Social and Emotional Development
2. Physical Development
3. Communication and Language
4. Literacy – Phonics, reading, writing
5. Mathematics – numbers, shape, pattern
6. Understanding the World
7. Expressive Arts and Design



# KEY PERSON

- Your child will be allocated a **Key Person** – Mrs Midgley or Mrs Sharp
- The Key Person will support your child daily within the FS2 setting
- You will be invited to two **Open Evenings**, one in the first term and one in the second term, to discuss your child's progress
- You will be invited to Enterprise Events and Parent Workshops



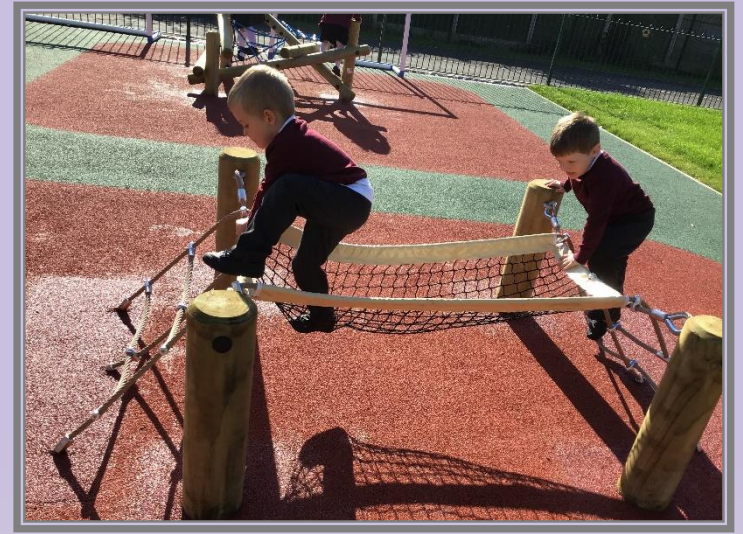
# DAILY ROUTINE

School starts at **8.50am**

Lunch is at **12.00pm – 1pm**

School finishes at **3.30pm**

- Enter and leave FS2 through the green gate
- Your child will be put into a colour group red, yellow, blue and green
- Your child will be encouraged to organise their own belongings independently – locate their personalised hook to hang their coat on, place their water bottle on the snack area and their book bag in an allocated box



## Daily Routine

- Organisation of belongings
- Welcome, register, calendar, timetable
- Independent learning task
- Daily physical session in the hall
- Daily phonics (**Little Wandle Scheme**)
- Snack time (**register for milk on the coolmilk website**)
- Maths session (**White Rose Maths**)
- **Lunch time** (children choose their meal in class daily via the school electronic system)
- Directed task
- Child initiated learning
- Daily story session
- Organisation for home time





- A Weekly **Welly Wednesday** session



- A **lending library** – Reading for pleasure
- **Reading Scheme** - Collins Big Cat Phonics
- **Keyrings** – letters, digraphs, trigraphs, tricky words and numbers 0-20



# ASSESSMENT

- All FS2 children will complete a **Statutory Baseline Assessment** within the first 6 weeks of starting school
- Assessments are also carried out continuously throughout the year to identify your child's next steps in their learning journey
- At the end of the school year (June) your child will be assessed to identify whether they have achieved a Good Level of Development (GLD). This is also a **Statutory Requirement** for all EYFS providers.
- You will be invited to attend two **Open Evenings** during the year
- You will receive an **end of year report** in the summer term
- Your child will have **books** and **folders** which will illustrate their learning journey throughout the year
- **Home learning** will be sent home every **Thursday** and it is to be handed in every **Tuesday**



# YOUR CHILD WILL NEED:

- Book bag £6.60 from the school office  
(no rucksacks please as we are limited for space)
- A sports top water bottle (plain water only)
- PE bag £3.60 from the school office
- PE kit – white t-shirt and black shorts
- Wellington boots



**Please remember to put your child's name on all of the above items**



# WAYS TO HELP PREPARE YOUR CHILD FOR SCHOOL

- Dressing/undressing and fastening their coat and shoes independently
- Accessing the toilet independently – being able to care for their own personal hygiene
- Please put your **child's name** in all their uniform and shoes
- Being able to hold and use a knife and fork effectively
- You and your child will be invited to have a school lunch with their class and teacher Mrs Midgley on 11<sup>th</sup> July and Mrs Sharp on 12<sup>th</sup> July
- Your child is invited to come for a class visit on the 14<sup>th</sup> July at 2pm, this is a drop off session parents are not required to stay with their child





- Please stay to look around the setting, chat to the staff and if you require any further information please ask a member of staff
- Please ensure you complete all the online forms that have been emailed to you

**THANK YOU**

